

COMMUNITY
CONNECTIONS
WACHUSETT
CFCE

Community
Connections is a
Coordinated
Family
Community
Engagement
Grant Program
(CFCE) funded
by the
Department of
Early Education
and Care.



Community Connections Wachusett
CFCE

759 Main St.
Leicester, MA 01524

Phone: 508.713.3581

Email:
CommunityConnections@wachusettCFCE
.com



Massachusetts
StrongStart
Quality Early Education and Care



Peer Crowd Dialogic Reading:

An effective way to read
with your child



"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
- Dr. Seuss





What is Dialogic Reading?

Dialogic reading is the practice of reading interactively with children. This allows them to become active participants in the telling of the story. The adult simply asks questions to the child while reading, then expands on the child's responses.

This encourages them to retell the story. By repeating names, objects and events in a book, helps young children to build their basic language and literacy skills.

PEER TECHNIQUE

The basic technique used in dialogic reading is PEER. This is a helpful way of remembering how to interact with your child while they read:

Prompt the child to say something about the book

Evaluate the child's response,

Expand the child's response by rephrasing and adding information to it, and

Repeat the prompt to make sure the child has learned from the expansion.

So, you may be wondering what this looks like when you are reading with your child. If you and your child were reading a book about animals, and stop on a page with a cat on it, you would ask, "what's this?" (the prompt) while pointing at the cat. Your child says "cat," and you say, "that's right!" (the evaluation.) it's a brown cat (the expansion.) can you see any other cats?" (the repetition.)

There's also another acronym to remember that'll help inspire the types of prompts you can use... It's called **CROWD**

Completion Prompts: leave a blank at the end of a sentence for your child to fill in.

Recall ask 'can you tell me what happened?'

Open-ended prompts – 'Tell me what's happening in this picture.'

'Wh' prompts – What, where, when, why and how questions.

Distancing prompts – relate what your reading to outside experiences, 'remember when we saw a dog?'

ASK QUESTIONS LIKE:

- Where is the _____?
- Can you touch the _____?
- What noise does that animal make?
- What is this called?
- What can you see in this picture?
- What is that person doing?
- Why do you think he did that?
- Have you ever done that?
- How do you think she feels?
- Have you ever felt like that?
- What would you do next?
- That's a bit like _____ that happened to you, isn't it?
- What do you think that would look like?

